



7, MOIRA STREET, KOLKATA - 700 017

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REPORT CARD CLASS I

SESSION: 2018 - 2019

STUDENT PROFILE:

NAME OF STUDENT : MANAAL KHAN

SECTION : B ROLL NO.: 16

ADMISSION NO. : G16/0023 HOUSE : MAURYA

DATE OF BIRTH : 05/09/2012

MOTHER'S NAME : BUSHRA ATIQUE

FATHER'S NAME : AKIF KHAN

RESIDENTIAL ADDRESS: 1 LOWER RANGE, PARK CIRCUS

KOLKATA - 700017, WEST BENGAL

TELEPHONE NO. : 9831693728

<u>ATTENDANCE</u>: TERM 1

TOTAL WORKING DAYS : 100

NUMBER OF DAYS ABSENT : 10

NUMBER OF DAYS LATE : 0



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SESSION

2018 - 19

NAME: MANAAL KHAN ROLL NO. : 16

CLASS: I	SECTION: B	STRENGTH: 31

TERM 1 DEVELOPMENT PROFILE							
	Excellent	Very Good	Good	Satis- factory	Needs Improve- ment		
PERSONAL & SOCIAL DEVELOPMENT							
RELATES WELL WITH OTHERS		>					
IS POLITE AND WELL BEHAVED		>					
PRESENTS A NEAT APPEARANCE		>					
IS ABLE TO ACCEPT RESPONSIBILITY		>					
IS CONFIDENT OF HER OWN ABILITY		~					
TAKES CARE OF PERSONAL & SCHOOL PROPERTY		>					
HAS LEADERSHIP QUALITIES		>					
WORK HABITS							
UNDERSTANDS & RESPONDS TO VERBAL INSTRUCTIONS		>					
IS ABLE TO WORK INDEPENDENTLY	SCI) > 0 H	L				
IS ABLE TO WORK WITH CONCENTRATION	RL (CHIL	D				
PRESENTS NEAT WORK			~				
IS ABLE TO COMPLETE CLASS ASSIGNMENTS		>					
IS ABLE TO WORK IN A GROUP		>					
IS PERSEVERING		>					
DOES CORRECTIONS REGULARLY		~					
DOES HOMEWORK REGULARLY		~					
TAKES CARE TO FOLLOW SCHOOL RULES		>					



SESSION

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2018 - 19

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CLASS: I SECTION: B STRENGTH: 31

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TERM 1 ASSESSMENT							
SUBJECTS	Excellent	Very Good	Good	Satis- factory	Needs Improve- ment	Not Taught	
LANGUAGE SKILLS IN ENGLISH							
ORAL							
CAN EXPRESS HERSELF CLEARLY		~					
HAS A SATISFACTORY VOCABULARY			~				
CAN EXPRESS HERSELF IN CORRECT SENTENCES		✓					
READING							
IS ABLE TO READ FLUENTLY		~					
IS ABLE TO COMPREHEND WHAT IS READ		/					
ENJOYS SUPPLEMENTARY READING		V					
SPELLING & DICTATION							
IS ABLE TO LEARN ASSIGNED SPELLINGS		V					
IS ABLE TO RETAIN SPELLINGS LEARNT		~					
IS ABLE TO SPELL NEW WORDS BY APPLYING RULES			~				
ENGLISH LITERATURE							
IS THOROUGH WITH THE TEXT		~					
IS ABLE TO USE CORRECT SENTENCE STRUCTURE	1010	~					
COMPREHENSION	IRLS	SCI	100				
IS ABLE TO UNDERSTAND A PASSAGE	E 🐼	RL C	HIL	D			
IS ABLE TO ANSWER RELATED QUESTIONS INDEPENDENTLY	~						
CREATIVE WRITING							
IS ABLE TO EXPRESS HERSELF IN WORDS		~					
IS ABLE TO WRITE ON A GIVEN TOPIC CORRECTLY		~					
GRAMMAR							
UNDERSTANDS THE RULES OF GRAMMAR	✓						
IS ABLE TO APPLY THE RULES TO WRITTEN ASSIGNMENTS		~					
HANDWRITING							
HAS WELL-FORMED HANDWRITING			~				



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CLASS: I	SECTION: B		STRENGTH: 31				
TERM 1	ASSESSM	ENT					
SUBJECTS		Excellent	Very Good	Good	Satis- factory	Needs Improve- ment	Not Taught
NUMBER WORK							
IS ABLE TO UNDERSTAND NU	MBER SYSTEM	~					
IS ABLE TO UNDERSTAND AD	DITION	~					
IS ABLE TO UNDERSTAND SU	BTRACTION	~					
IS ABLE TO UNDERSTAND MU	JLTIPLICATION						>
IS ABLE TO APPLY REASONIN	IG TO WORD PROBLEMS						>
IS ABLE TO WORK CORRECTI	LY AT REASONABLE SPEED		✓				
ENVIRONMENTAL AWAR	ENESS						
IS KNOWLEDGEABLE & AWA	RE OF HER SURROUNDINGS		V				
IS INTERESTED IN FINDING O	UT NEW FACTS	- 4	V				
IS ABLE TO LEARN FACTS			V				
IS ABLE TO DRAW DIAGRAMS	SNEATLY			~			
INFORMATION TECHNOL	OGY						
UNDERSTANDS AND APPLIES F	ACTS TAUGHT TO PRACTICAL WORK		✓				
WORKS CONFIDENTLY			~		7		
GENERAL KNOWLEDGE						-	
IS WELL INFORMED			~				
IS EAGER TO FIND OUT NEW	FACTS	DIE'	c×.	100			
2ND LANGUAGE	SHILA DIKLA G	IK LS	301	100			
HINDI	IPOWERING TH	E GII	RL C	CHIL	D		
IS ABLE TO EXPRESS HERSEL	F CLEARLY			~			
HAS A SATISFACTORY VOCA	BULARY			~			
IS ABLE TO READ PRESCRIBE	D TEXTS			~			
IS ABLE TO COMPREHEND W	HAT IS READ			~			
IS ABLE TO SPELL WORDS FR	OM THE TEXT			~			
IS ABLE TO SPELL UNSEEN W	ORDS			~			
IS ABLE TO WRITE SENTENCE	ES CORRECTLY ON A GIVEN TOPIC						~
IS ABLE TO WRITE ANSWERS	INDEPENDENTLY						~
VALUE EDUCATION							
DEMONSTRATES AN ATTITUI	DE OF RESPECT FOR TEACHERS	1	~				
DEMONSTRATES AN ATTITUI	DE OF RESPECT FOR HELPERS		~				
SHOWS AN EAGERNESS TO K	EEP HER SURROUNDINGS CLEAN		~				ı



SESSION

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TERM 1

ASSESSMENT

SUBJECTS	Excellent	Very Good	Good	Satis- factory	Needs Improve- ment	Not Taught		
CO-CURRICULAR ACTIVITIES								
PHYSICAL EDUCATION								
DEMONSTRATES PHYSICAL FITNESS AND CO-ORDINATION			✓					
DEMONSTRATES SPORTSMAN SPIRIT			>					
DISPLAYS COURAGE AND DETERMINATION			>					
MUSIC								
SINGS IN TUNE			~					
HAS A SENSE OF RHYTHM			>					
ART & CRAFT								
IS CREATIVELY INCLINED	- 1	V						
HAS A GOOD SENSE OF COLOUR		>						
CAN WORK NEATLY			>					
WORKS WELL WITH GUM / SCISSORS ETC.			~					
DANCE)						
IS GRACEFUL		~						
HAS A SENSE OF RHYTHM			>					
ELOCUTION	,							
HAS A CLEAR DICTION	KL5	SCI	100					
USES ADEQUATE EXPRESSION	GI	RLV C	HILI	D				
IS ABLE TO MEMORIZE		>						
IS CLEARLY AUDIBLE		>						

TEACHER'S REMARKS:

An adorable and well-behaved child, Manaal is confident of her abilities, which enables her to complete all assigned tasks with ease. Her knowledge of her surroundings manifests itself during class discussions. She has worked conscientiously to maintain a good academic standard this term. However, her attendance has been affected due to leave taken.

ISSUE DATE: 14/09/2018

HEADMISTRESS

CO-ORDINATOR

CLASS TEACHER

* Disclaimer : This is a computer generated report and does not require the signatures of the school authorities.

PARENT'S SIGNATURE

At the primary level the development of right skills and work habits is very important. These are the tools which help a child to learn with ease and thus to develop mentally, emotionally and physically. The progress your child makes at school depends to a large extent on your interest as a parent. It is through the co-operative efforts of the parents and the school that the best results can be obtained. We urge you therefore to attach due importance to our report on the development of these skills and work habits in your daughter. It should be remembered, however, that we do not expect all children to achieve the same level of success, as children progress at different rates according to their individual development and ability.